Narrative

Exceeds	4	❑ Meets all expectations set forth in Meets (3) Categories
		❑ Uses vivid language to describe setting, plot, problem, and solution with numerous adjective, adverbs, and action verbs

Meets	3	❑ Gives some insight, either directly or indirectly, as to the significance of incident
		❑ Paper develops real or imagined experiences or events (CCSS 3)
		❑ Establishes a situation and introduces a narrator and/or characters (CCSS 3a)
		❑ Sequence of events unfold naturally (CCSS 3a)
		❑ Describes character, plot, problem and solution with concrete sensory details(CCSS 3d)
		❑ Uses dialogue and/or description to develop experiences and events or show the responses of characters to situations(CCSS 3b)
		❑ Uses a variety of transitional words, phrases and clauses to manage the sequence of events(CCSS 3c)
		❑ Uses concrete words and phrases and sensory details to convey experiences and events precisely (CCSS 3d)
		❑ Provides a conclusion that follows from the narrated experiences or events (CCSS 3e)

Partially Meets	2	❑ Setting mentioned, but not well developed
		❑ Lack one of the four basic parts of a narrative (setting, character, problem, solution)
		❑ Plot is not sufficiently developed
		❑ Solution (if appropriate) not transitioned smoothly

Does Not Meet	1	❑ Setting is not developed
		❑ Author not identified
		❑ Details about character or problem is missing
		❑ Sequence of plot is difficult to follow

Organization and Focus

Exceeds	4	❑ Paper is well-developed with smooth transitions and indentations
		❑ Meets all expectations set forth in Meets (3) Category
		❑ Concluding sentences wrap up smoothly

Meets	3	❑ Includes well-developed supporting facts and details
		❑ Uses transition words to move the reader from one detail to the next
		❑ Clearly planned writing with graphic organizer, rough draft or notes
		❑ Document is neat and legible

Partially Meets	2	❑ Includes simple supporting details that follow a logical order
		❑ Rough draft, graphic organizer or notes are incomplete

Does Not Meet	1	❑ Disjointed ideas
		❑ Organization not well planned
		❑ No evidence of rough draft, graphic organizer or notes

Language Conventions

Exceeds   4
- ❏ Meets all expectations set forth in Meets (3) Category
- ❏ Uses compound-complex sentences
- ❏ Uses verb tense to convey various times, sequences, states, and conditions (CCSS L 1c)
- ❏ Corrects inappropriate shifts in verb tense (CCSS L 1d)
- ❏ Use correlative conjunctions (e.g., either/or, neither/nor) (CCSS L 1e)
- ❏ Uses a comma to set off the words yes, no and thank you and to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?) and to indicate direct address (e.g., Is that you, Steve?). (CCSS L 2c)
- ❏ Uses colons after the salutation in business letters, or to introduce a list, if applicable
- ❏ Uses semicolon to connect independent clauses

Meets   3
- ❏ Uses a variation of simple, compound, and complex sentences
- ❏ Uses propositional phrases, appositives, dependent and independent clauses, and conjunctions to connect ideas correctly
- ❏ Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
- ❏ Uses commas in compound and complex sentences
- ❏ Uses commas for quotations, to separate an introductory element from the rest of the sentence (CCSS L 2b)
- ❏ Uses underlining, quotation marks, or italics to indicate titles of works when applicable (CCSS L 2d)
- ❏ Uses quotations marks around the exact words of a speaker and for quotations in a text
- ❏ Uses correct capitalization ((titles of literary works, holidays, product names, geographic names, dates, names of people, and the first word in quotations) when appropriate
- ❏ Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2e)

Parially Meets   2
- ❏ Use mostly simple or run-on sentences
- ❏ Verbs are misused or inappropriate verb tense
- ❏ Subject/verb agreement errors
- ❏ Commas are missing from compound sentences
- ❏ Quotations are inappropriately punctuated
- ❏ Incorrect capitalization
- ❏ Many misspelled words

Does Not Meet   1
- ❏ Mostly incomplete sentences
- ❏ Punctuation missing
- ❏ Capitalization missing
- ❏ Mostly misspelled words

Narrative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern