

FILE: IK

ADOPTED: February 4, 1993
REVIEWED: November 21, 2002

ACADEMIC ACHIEVEMENT

The evaluation of the academic achievement of students in the District is based on the premise that students have diverse capabilities, interests and individual patterns of growth and learning. It is essential that the professional staff have adequate information to assess a student's educational needs, growth patterns, and other factors necessary to design instructional plans for the student. Sharing of information among parents/guardians, teachers and students is an integral part of the evaluative process.

Through the District's methods of student evaluation and parent-guardian-student-teacher communication, the District strives to meet the following objectives:

- A. Parents/guardians are to be informed regularly as to the progress their children are making in school.
- B. Parents/guardians will be alerted and conferred with as soon as possible if the student's performance becomes unsatisfactory.
- C. At comparable levels, the District will strive for consistency in grading and reporting, except when inappropriate for certain classes of students.
- D. When grades are given, the school staff will take particular care to explain the meaning of the marks and symbols to students and parents/guardians.

Legal Reference: Title 20A, MSRA, Section 4502