

**WRITING RUBRIC GRADE-LEVEL STANDARDS  
CC WS 1 ARGUMENT – SIXTH GRADE**

	<b>DOES NOT MEET (1)</b>	<b>PARTIALLY MEETS (2)</b>	<b>MEETS (3)</b>	<b>EXCEEDS (4)</b>
<b>ARGUMENT</b>	<p>Limited information on topic</p> <p>Does not state an argument</p> <p>Includes little to no facts for focus</p> <p style="text-align: right;">(1)</p>	<p>Lacks topic sentence</p> <p>Argument is not evident</p> <p>Supporting sentences are unclear</p> <p style="text-align: right;">(2)</p>	<p>Paper contains an argument that supports a claim or claims with clear reasons and relevant evidence <b>(CCSS 1)</b></p> <p>Introduces claim or claims and organizes the reasons and evidence clearly <b>(CCSS 1a)</b></p> <p>Demonstrating an understanding of the topic or text by supporting claims with clear reasons and relevant evidence <b>(CCSS 1b)</b></p> <p>Uses words, phrases, and clauses to clarify the relationships among claims and reasons <b>(CCSS 1b)</b></p> <p>Establishes and maintains a formal style <b>(CCSS 1d)</b></p> <p>Uses various, credible sources to gather information about the topic (internet, media, speakers, books, newspapers, or magazines) if applicable <b>(CCSS 9)</b></p> <p>Provides a concluding statement or section that follows from the argument presented <b>(CCSS 1e)</b></p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Introduces claim or claims, acknowledges alternate or opposing claims and organizes the reasons and evidence logically</p> <p>Quotes from sources to support argument</p> <p>Uses vivid and descriptive language that support genre</p> <p style="text-align: right;">(4)</p>
<b>ORGANIZATION &amp; FOCUS</b>	<p>Disjointed ideas</p> <p>Organization not well planned</p> <p>No evidence of graphic organizer, rough draft or notes</p> <p style="text-align: right;">(1)</p>	<p>Includes simple supporting details that follow a logical order</p> <p>Graphic organizer, rough draft or notes are incomplete</p> <p style="text-align: right;">(2)</p>	<p>Includes well-developed supporting facts and details</p> <p>Uses transition words to move the reader from one detail to the next</p> <p>Clearly planned writing with graphic organizer, rough draft or notes</p> <p>Document is neat and legible</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Paper is well-developed with smooth transitions and indentations</p> <p style="text-align: right;">(4)</p>
<b>LANGUAGE CONVENTIONS</b>	<p>Contains many run-on sentences</p> <p>Contains many punctuation errors</p> <p>Contains many capitalization errors</p> <p>Contains many spelling errors</p> <p style="text-align: right;">(1)</p>	<p>Contains some run-on sentences</p> <p>Uses mostly simple or compound sentences</p> <p>Uses propositional phrases, appositives, dependent and independent clauses, transitions or conjunctions incorrectly</p> <p>Uses verbs that are often misused (lie/lay, sit/set, rise/raise) incorrectly</p> <p>Contains some punctuation errors</p> <p>Contains some capitalization errors</p> <p>Contains some spelling errors</p> <p style="text-align: right;">(2)</p>	<p>Uses a variation of simple, compound, complex, and compound-complex sentences for meaning and interest <b>(CCSS L 3a)</b></p> <p>Use effective coordination and subordination of ideas to express complete thoughts</p> <p>Uses indefinite pronouns and present perfect, past perfect, and future perfect verb tenses correctly</p> <p>Ensures that verbs agree with compound subjects</p> <p>Uses colons after the salutation in business letters, and lists when applicable</p> <p>Uses semicolon to connect independent clauses</p> <p>Uses commas when linking two clauses with a conjunction in compound sentences</p> <p>Uses correct capitalization</p> <p>Spells frequently misspelled words correctly (their, there, they're, by, buy, bye)</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Ensures that pronouns are in the proper case (subjective, objective, or possessive). <b>(CCSS L 1a)</b></p> <p>Uses all pronouns, including intensive pronouns correctly <b>(CCSS L 1b)</b></p> <p>Recognizes and corrects vague pronouns (i.e., ones with unclear or ambiguous antecedents) <b>(CCSS L 1d)</b></p> <p>Uses correct punctuation (parentheses, dashes, hyphens or brackets) <b>(CCSS L2a)</b></p> <p>Spells correctly <b>(CCSS L 2b)</b></p> <p style="text-align: right;">(4)</p>

