Topic/Concept	Objectives	Learning Results	Suggested Student Activi
Integration of MSAD#54's curriculum, core software and *State of Maine Learning Results.*	**The Student will type, edit and alter a word processing document** • size & font • spell check • copy, paste, move •)insert images **The Student will be introduced to the spreadsheet environment** • record data • create bar & pie graphs **The Student will collect and use graphics through a variety of mediums** **The Student will create multimedia projects that support curriculum objectives** **The Student will use proper e-mail techniques when sending or receiving e-mail** **The Student will be able to use the internet as a research tool** • be aware of key word searches • use and adding of bookmarks • use district curriculum links	<u>ENGLISH AND LANGUAGE ARTS</u> C. Language and images • Students will demonstrate an understanding of how words and images communicate E. Processes of Writing and Speaking • Use planning, drafting, and revising to produce, on-demand, a well-developed, organized piece that demonstrates effective language use, voice, and command of mechanics. F. Standard English Conventions • Edit their own written work for standard English spelling and usage. G. Stylistic and Rhetorical Aspects of Writing and Speaking • Students will use writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions. <u>SCIENCE AND TECHNOLOGY</u> L. Communication • Gather and effectively present information, using a variety of media including computers (e.g., spreadsheets, word processing, programming graphics, modeling) • Make and or use sketches, tables, graphs, physical representations, and manipulates to explain procedures and ideas <u>CAREER PREPARATION</u> A. Preparing for the Future • Uses communication and listening skills that result in successful interactions with others <u>VISUAL AND PERFORMING ARTS</u> • Creative Expression • The development and creation of work in the arts use a variety of approaches, styles, media, and performance modes, including electronic technology. <u>ENGLISH AND LANGUAGE ARTS</u> H. Research Related Writing and Speaking • Record and share information gathered • Develop a search strategy which uses appropriate and available resources G. Stylistic and Rhetorical Aspects of Writing and Speaking • Use a variety of media and technological resources to make creative	Develop a paragraph on a given topic Publish own writing Email Communications Creating Graphs for Math Science projects Collection of Graphics • Draw and Paint • Scanner • Digital Camera Unit Slideshows Webquests / Webhunts / Webpages E-mailing messages a) Attendance b) Favorite Authors c) Penpals Internet Activities • Use teacher/district
Collaboration			

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	Students will share results of their multimedia work with parents, school and community	and expository oral presentations MODERN AND CLASSICAL LANGUAGES C. Oral and Written Presentations • Students will develop skills in oral and written presentation for one-way communication with an individual or a group.	collected WWW bookma... and linklists. • Webquests / Webhunt... Webpages