Topic/Concept	Objectives	Learning Results	Suggested Student Activi
Integration of MSAD#54's curriculum, core software and *State of Maine Learning Results*.	**The Student will word process to:** • Save, use, and insert graphics • produce a fully-edited, spell-checked, finished piece **The student will take notes from the internet and other resources** • navigate between word processing environment and a resource • copy, paste, and save **The Student will use spreadsheets to aid in specific tasks** • record data • create a variety of graphs • to use graphs in conjunction with other programs **The Student will use the internet as a research tool to support all curriculum areas** • generate proper bibliographic documentation of computer generated resource materials • proficiency with key word searches • use and add bookmarks • use online references **The Student will create multimedia projects that reflect a sophisticated use of software tools** **The Student will begin to use the drawing environment to create images for uses with other programs.** **The Student will continue to use E-mail as a tool for research and communication with outside resources** **Students will share results of their**	ENGLISH AND LANGUAGE ARTS C. Language and images • Students will demonstrate an understanding of how words and images communicate • Consult pertinent information sources on Language use (e.g., a dictionary, a thesaurus, a handbook on style). E. Processes of Writing and Speaking • Use planning, drafting, and revising to produce, on-demand, a well-developed, organized piece that demonstrates effective language use, voice, and command of mechanics. F. Standard English Conventions • Edit their own written work for standard English spelling and usage. G. Stylistic and Rhetorical Aspects of Writing and Speaking • Students will use writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions. SCIENCE AND TECHNOLOGY L. Communication • Gather and effectively present information, using a variety of media including computers (e.g., spreadsheets, word processing, programming graphics, modeling) • Make and or use sketches, tables, graphs, physical representations, and manipulatives to explain procedures and ideas • Make and use scale drawings, maps, and three-dimensional models to represent real objects, find locations, and describe relationships. • Access information at remote sites using telecommunications. CAREER PREPARATION A. Preparing for the Future • Use teamwork strategies and apply communication and negotiation skills to decision making. ENGLISH AND LANGUAGE ARTS H. Research Related Writing and Speaking • Students will work, write, and speak effectively when doing research in all content areas. (All Indicators for Grades 5-8) G. Stylistic and Rhetorical Aspects of Writing and Speaking • Deliver oral presentations that use a variety of strategies of address	Develop a paragraph on a given topic Publish own writing Create a newsletter or newspap Email Communications Creating Graphs forMath and Science projects Collection of Graphics • Draw and Paint • Scanner • Digital Camera Unit Slideshows Webquests / Webhunts / Webpages E-mailing messages • Attendance • Favorite Authors • Penpals Internet Activities • Use teacher/district collecte WWW bookmarks and linkli • Webquests / Webhunts / Webpages • encyclopedias • newspapers • libraries

Topic/Concept	Objectives	Learning Results	Suggested Student Activit
Collaboration	**multimedia work with parents, school and community**	MODERN AND CLASSICAL LANGUAGES C. Oral and Written Presentations • Students will develop skills in oral and written presentation for one-way communication with an individual or a group.	